



Cooperating Raleigh Colleges

Faculty Professional Development Meeting Notes Meredith College, Jones Chapel Library Room

Wednesday, May 10, 2017, 10 a.m.

In attendance: NC State University—**Diane Chapman**, Director, Office of Faculty Development; **Doug James**, Assistant Director, Office of Faculty Development; Saint Augustine's University—**Linda Hubbard-Curtis**, Assistant Provost of Faculty and Student Development; Wake Technical Community College—**James Roberson**, Sr. Dean Instructional Support & Chief Campus Officer; Shaw University—**Dot Browne**, Director of Faculty Development; William Peace University—**Meagan Kittle Autry**, Assistant Dean of Academic Affairs; Neill Prewitt, Chair of the Teaching and Learning Committee; Meredith College—**CeCe Toole**, Co-Chair of the Faculty Development Committee; Whitney Stanley, adjunct professor at Saint Augustine's; Patricia Taylor, adjunct professor at Wake Tech; Barbi Honeycutt, consultant (on the phone); CRC--**Jenny Spiker**, CRC Director

Background for the meeting:

- This was the first meeting of people from all six CRC institutions involved in faculty professional development from several directions—people who have been organizing the CRC adjunct workshops for the past four years; people who oversee full-time faculty development, adjuncts who have attended the workshops and are now organizing the adjuncts themselves, and the consultant who has helped us staff and plan adjunct workshops.
- Jenny gave basic background on CRC's mission and then explained how the idea for working on professional development started with the emphasis on adjunct professors. She pointed to handouts listing the workshops since 2013 and asked the people who have attended them to comment on their experiences.

Introductions and information about faculty professional development on each campus:

- Representatives of each of the six institutions gave a summary of their current activities in faculty professional development including for full-time staff and adjuncts, and Whitney and Patricia talked about their experiences as adjunct professors who have taken part in the programs on the campus where they teach and at CRC events.

Discussion topics:

- Create ways to share information about past sessions, speakers and upcoming sessions that can include participants from the other campuses
- The value of being able to have faculty go to other institutions for sessions and avoid duplication
- Including faculty themselves in planning
- Creating certificates for those who partake
- Emphasis on immersive learning, critical thinking and technology
- Working with new faculty and also those getting ready for retirement
- Mentoring opportunities for faculty for teaching but also for research
- With adjuncts working with them separately but also including them with full-time faculty
- Consider a symposium for all six institutions
- Gather information from other consortia in other states that have programs like those under consideration
- Consider a way to get involved with the National Center for Faculty Development and Diversity <http://www.facultydiversity.org/> as a group (It's expensive.)
- Continue the CRC projects for adjunct professors
- When planning events be considerate of the timing that best fits professors' schedules

Next Steps:

The group decided to work on **four different projects** that came out of their discussion. The committee will divide into the following subgroups and meet this summer to work out plans. After they've met, we'll bring the whole group together again.

Subgroups to meet:

- **Information gathering and database creation:** Patricia Taylor (chair), Jenny Spiker
- **Certificates:** Deb Hadley (chair), Diane Chapman, Neill Prewitt, Linda Hubbard Curtis, Meagan Kittle Autry
- **Speakers:** James Roberson (chair), Julie Schrock, Whitney Stanley
- **Symposium:** Doug James (chair), CeCe Toole, Dot Browne

--Submitted by Jenny Spiker